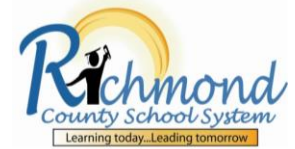


**Spiral Review:** The Priority Standards on the curriculum map outline the new content to be explicitly taught during that unit. While new content is the focus of the unit, students should be reading and reinforcing previously taught standards/skills. Spiral review is used **throughout the year** to help keep important skills at the forefront of students' minds while still moving on to new content. All standards to include Speaking, Listening and Language should be taught and assessed throughout the school year. The reading informational and literary standard 1 are **yearlong** supporting standards. Writing Standards 4-10 are **yearlong** supporting standards.



## 2021-22 10<sup>th</sup> Grade Curriculum Map

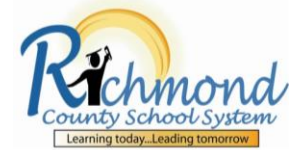
The suggested instructional pacing schedule is **approximate** and can be adjusted; however, the sequence of instruction should not be altered. Teachers should adhere to the guide as closely as possible to ensure completion of all units of study during the semester/year.

### First Semester

Review Unit: Zero	Unit 1: Central Ideas	Buffer	Pre-Unit Review Buffer	Unit 2: Development of Characters/Ideas	Buffer	Pre-Unit Review Buffer	Unit 3: Author's Choices	Buffer
Cite textual evidence to support what is stated explicitly and implicitly	<p><b>Priority Reading:</b> ELAGSE9-10RL2 ELAGSE9-10RL4 ELAGSE9-10RI2 ELAGSE9-10RI4</p> <p><b>Priority Writing:</b> ELAGSE9-10W3 ELAGSE9-10W5</p> <p><b>Supporting:</b> ELAGSE9-10RL1 ELAGSE9-10RI1 ELAGSE9-10W2 ELAGSE9-10W1 ELAGSE9-10W9 ELAGSE9-10L1</p>	<p>ELAGSE9-10RL2</p> <p>ELAGSE9-10RI2</p>	<p>ELAGSE9-10RL1</p> <p>ELAGSE9-10RI1</p>	<p><b>Priority Reading:</b> ELAGSE9-10RL3 ELAGSE9-10RL4 ELAGSE9-10RI3 ELAGSE9-10RI4</p> <p><b>Priority Writing:</b> ELAGSE9-10W2 ELAGSE9-10W7</p> <p><b>Supporting:</b> ELAGSE9-10RL7 ELAGSE9-10RI7 ELAGSE9-10W1 ELAGSE9-10W3 ELAGSE9-10W9 ELAGSE9-10L2</p>	<p>ELAGSE9-10RL3</p> <p>ELAGSE9-10RI3</p>	<p>ELAGSE9-10RL1</p> <p>ELAGSE9-10RI1</p>	<p><b>Priority Reading:</b> ELAGSE9-10RL4 ELAGSE9-10RL5 ELAGSE9-10RI4 ELAGSE9-10RI5</p> <p><b>Priority Writing:</b> ELAGSE9-10W1 ELAGSE9-10W5</p> <p><b>Supporting:</b> ELAGSE9-10RL3 ELAGSE9-10RI3 ELAGSE9-10RI8 ELAGSE9-10W9 ELAGSE9-10L3</p>	<p>ELAGSE9-10RL5</p> <p>ELAGSE9-10RI5</p>
<b>5 days</b>	<b>25 days</b>	<b>3 days</b>	<b>2 days</b>	<b>25 days</b>	<b>3 days</b>	<b>2 days</b>	<b>22 days</b>	<b>3 days</b>
<p><b>Big Ideas:</b> Cite Textual Evidence</p>	<p><b>Big Ideas:</b> Theme/Central Ideas Character Analysis Summarizing Text Words in Context Narrative Writing Writing Process</p>	<p>Assessment Remediation Enrichment</p>	<p><b>Big Ideas:</b> Cite Textual Evidence</p>	<p><b>Big Ideas:</b> Analysis of Ideas/Events Words in Context Informational Writing Writing Process</p>	<p>Assessment Remediation Enrichment</p>	<p><b>Big Ideas:</b> Cite Textual Evidence</p>	<p><b>Big Ideas:</b> Analyze Author's Choices and Claims Words in Context Argumentative Writing Writing Process</p>	<p>Assessment Remediation Enrichment</p>

**Note: The Review Unit and Pre-Unit Buffers have been included to provide additional learning support. Reading Informational Standards are incorporated in every unit to provide ample opportunity to practice analysis in History/Social Studies/Science.**

**Spiral Review:** The Priority Standards on the curriculum map outline the new content to be explicitly taught during that unit. While new content is the focus of the unit, students should be reading and reinforcing previously taught standards/skills. Spiral review is used **throughout the year** to help keep important skills at the forefront of students' minds while still moving on to new content. All standards to include Speaking, Listening and Language should be taught and assessed throughout the school year. The reading informational and literary standard 1 are **yearlong** supporting standards. Writing Standards 4-10 are **yearlong** supporting standards.



## 2021-22 10<sup>th</sup> Grade Curriculum Map

The suggested instructional pacing schedule is **approximate** and can be adjusted; *however, the sequence of instruction should not be altered.*  
Teachers should adhere to the guide as closely as possible to ensure completion of all units of study during the semester/year.

### Second Semester

Pre-Unit Buffer	Unit 4: Development of Characters/Ideas	Buffer	Pre-Unit Buffer	Unit 5: Point of View	Buffer	Pre-Unit Buffer	Unit 6: Text Analysis	Review Unit Show What You Know
ELAGSE9-10RL2 ELAGSE9-10RI2	<p><b>Priority Reading:</b> ELAGSE9-10RL3 ELAGSE9-10RL4 ELAGSE9-10RI3 ELAGSE9-10RI4</p> <p><b>Priority Writing:</b> ELAGSE9-10W3 ELAGSE9-10W5</p> <p><b>Supporting:</b> ELAGSE9-10RL7 ELAGSE9-10RL7 ELAGSE9-10W1 ELAGSE9-10W2 ELAGSE9-10W9 ELAGSE9-10L4</p>	ELAGSE9-10RL3  ELAGSE9-10RI3	ELAGSE9-10RL1  ELAGSE9-10RI1	<p><b>Priority Reading:</b> ELAGSE9-10RL4 ELAGSE9-10RL6 ELAGSE9-10RI4 ELAGSE9-10RI6</p> <p><b>Priority Writing:</b> ELAGSE9-10W1 ELAGSE9-10W5</p> <p><b>Supporting:</b> ELAGSE9-10RI8 ELAGSE9-10W2 ELAGSE9-10W3 ELAGSE9-10W9 ELAGSE9-10L5</p>	ELAGSE9-10RL6  ELAGSE9-10RI6	ELAGSE9-10RL2  ELAGSE9-10RI2	<p><b>Priority Reading:</b> ELAGSE9-10RL4 ELAGSE9-10RL9 ELAGSE9-10RI4 ELAGSE9-10RI9</p> <p><b>Priority Writing:</b> ELAGSE9-10W2 ELAGSE9-10W5</p> <p><b>Supporting:</b> ELAGSE9-10RI8 ELAGSE9-10W1 ELAGSE9-10W3 ELAGSE9-10W9 ELAGSE9-10L6</p>	ELAGSE9-10RL10 ELAGSE9-10RI10  ELAGSE9-10RL4 ELAGSE9-10RI4  ELAGSE9-10W7 ELAGSE9-10W8
<b>2 days</b>	<b>20 days</b>	<b>3 days</b>	<b>2 days</b>	<b>20 days</b>	<b>3 days</b>	<b>2 days</b>	<b>18 days</b>	<b>20 days</b>
<b>Big Ideas:</b> Theme/Central Ideas	<b>Big Ideas:</b> Complex Characters Analyze Author Analysis Series of Ideas/Events Words in Context Narrative Writing Writing Process	Assessment Remediation Enrichment	<b>Big Ideas:</b> Cite Textual Evidence	<b>Big Ideas:</b> Point of View Words in Context Argumentative Writing Writing Process	Assessment Remediation Enrichment	<b>Big Ideas:</b> Theme/Central Ideas	<b>Big Ideas:</b> Analyze Source Material Analyze Seminal U.S. Documents Words in Context Informational Writing Writing Process	<b>Big Ideas:</b> Read and Comprehend Literary and Informational Words in Context Research Writing

**Note:** The Review Unit and Pre-Unit Buffers have been included to provide additional learning support. Reading Informational Standards are incorporated in every unit to provide ample opportunity to practice analysis in History/Social Studies/Science.